**Document # _____**
**Date Received _____**

## CATALOG YEAR  2011-2012
### (Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION:        _____EDUCATION_____

**Course:**        Add: ___        Delete: ___
(check all that apply)   Change:  Number ___ Title ___ SCH ___ Description  **X**   Prerequisite  **X**___
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

**EDCI 3301**
**Justification: Deletes requirement of 2.7 gpa in specialization because most students have very few courses in their specialization before taking this course. Adds requirement of department chair signature because chairs have more resources to access student records (Banner Data, hardcopy files in the CPDT office) to assure that students get the most accurate and timely advice. The intent is that any COE department chair or the CPDT director or the dean can sign for this course.**

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable.  If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:**     Delete: ___ Add: ___Change: ___     Attach new/changed Program of Study description and 4-year plan.  If in current catalog, provide change and attach page with changes in red.

**Minor:**     Add: ___ Delete: ___ Change: ___     Attach new/changed minor.  If in current catalog, provide change and attach page with changes in red.

**Faculty:**     Add: ___ Delete: ___ Change: ___     Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

**College Introductory Pages:**  Add information: ___ Change information: ___
Attach new/changed information.  If in current catalog, provide change and attach page with changes in red.

**Other**: Add information: ___ Change information: ___ Attach new/changed information.  If in current catalog, provide change and attach page with changes in red.

Approvals:                    Signature                    Date

Chair                    _____    _____
Department Curriculum Committee

Chair                    _____    _____
Department

Chair                    _____    _____
College Curriculum Committee

Dean                    _____    _____

EDCI 3301

Theory and Practice for Public School Teaching

Three semester hours.

This is a study of basic theories and principles of pedagogy with an emphasis on developmentally appropriate practices and instructional materials and strategies based on current research and the Learner-Centered Proficiencies. Lesson planning and a variety of authentic assessment techniques in specific content areas as specified by TEKS for children PK-12 will also be emphasized. Technology applications such as Angel, PowerPoint, word processing, scanning, and hyper-linking will be used to help students develop an e-portfolio and complete other assigned tasks. Students will participate in 40 contact hours of field-based activities will enable students to link theory to practices through a variety of projects in age and developmentally appropriate school settings. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Admission to the College of Education, 2.7 overall grade point average, and ~~a 2.7 grade point average in the area of specialization~~ consent of department chair. Corequisite: EDCI 3302 or EDBE 3322. Course fee: $75.00.